

TRIENNIAL CATALOGUE

OF THE

Mt. Carroll Seminary

For the Years ending July 7th, 1862.

THIRD TRIENNIAL
CATALOGUE AND CIRCULAR
OF THE
MOUNT CARROLL SEMINARY,

AT
MOUNT CARROLL, CARROLL COUNTY, ILL.,

FOR THE YEARS ENDING JULY 7, 1862,

CHICAGO:

S. P. ROUNDS' STEAM PRINT, 46 STATE STREET.

1862.



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*GARNER MOFFETT, *Cherry Grove*.
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JOHN RINEWALT.

* Deceased.

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RE-UNION ASSOCIATION.

[Next Annual Meeting to be held Dec. 19, 1862, at the Seminary.]

OFFICERS.

Elected Dec. 20, 1861.

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TREASURER,

A. M. BIGGER, Mt. CARROLL.

CORRESPONDING SECRETARY,

MRS. F. A. W. SHIMER, Mt. CARROLL.

ANNUAL RE-UNION FESTIVAL,

TUESDAY EVENING, DEC. 23, 1862.

ANNUAL EXAMINATION,

TUESDAY, WEDNESDAY AND THURSDAY, MARCH 31 AND APRIL 1 AND 2.

COMMENCEMENT EXERCISES.

AT THE CLOSE OF SCHOOL YEAR IN JUNE, 1863.

GRADUATES FOR 1862.

| | |
|-----------------------------|---------------------|
| Miss Sophie A. Towne | <i>Morrison.</i> |
| Miss Anna Mary Bigger | <i>Mt. Carroll.</i> |
| Miss Mary E. White | " " |
| Miss Mary E. Allison | <i>Morrison.</i> |

MEMBERS OF THE RE-UNION ASSOCIATION

INVITED TO PREPARE ESSAYS FOR THE NEXT ANNUAL MEETING.

| | |
|-------------------------|----------------------------|
| Allison, Mary E..... | <i>Morrison.</i> |
| Bailey, Mrs. R. G..... | <i>Mt. Carroll.</i> |
| Bigger, Anna Mary..... | " " |
| Cochran, Josephine..... | <i>Rockford.</i> |
| Flower, Anna T..... | <i>Galena.</i> |
| Groat, Minnie..... | <i>Centre Point, Iowa.</i> |
| Hathaway, Mary L..... | <i>Savanna.</i> |
| Hooker, Hattie | <i>De Kalb.</i> |
| McDearmon, Lottie | <i>Lyndon.</i> |
| Moffett, Maggie D..... | <i>Cherry Grove.</i> |
| O'Neil, Hattie J | <i>Mt. Carroll.</i> |
| Rich, Sarah M..... | <i>Como.</i> |
| Stouffer, Mrs. D..... | <i>Lanark.</i> |

MEMBERS INVITED TO DELIVER ADDRESSES.

| | |
|---------------------------|-----------------------|
| Colehour, Esq., C. W..... | <i>Chicago</i> |
| Clock, Darwin..... | <i>Mt. Carroll.</i> |
| Clark, Judson | <i>De Witt, Iowa.</i> |
| Flower, T. W..... | <i>Galena.</i> |
| Hemminway, L. D..... | <i>Cherry Grove.</i> |
| Johnson, A. E..... | <i>Chicago.</i> |
| Lilley, Chas. M..... | <i>Mt. Carroll.</i> |
| Silvernail, W. H..... | " " |
| Shirk, Wm. H..... | " " |

| | |
|----------------------|---------------------|
| Strock, David | <i>Polo.</i> |
| Shipton, J. W..... | <i>Elizabeth.</i> |
| Wilcox, Carlos..... | <i>Fulton City.</i> |
| Wales, Dr. H. N..... | <i>Polo.</i> |

MEMBERS INVITED TO PREPARE MUSIC.

| | |
|-------------------------|--------------------------|
| Allison, Mary E..... | <i>Morrison.</i> |
| Belding, Helen M..... | <i>Rock Creek.</i> |
| Darrow, Chedie A..... | <i>Burlington, Iowa.</i> |
| Fuller, Nellie..... | <i>Rockford.</i> |
| Gregg, Mary..... | <i>Rock Island.</i> |
| Happer, Jennie..... | <i>Albany.</i> |
| Hooker, Hattie..... | <i>De Kalb.</i> |
| Holman, Hattie P..... | <i>Mt. Carroll.</i> |
| House, Josephine..... | <i>Argo.</i> |
| Ingersoll, Julia A..... | <i>Freeport.</i> |
| Mumma, Maggie..... | <i>Mt. Carroll.</i> |
| Rich, Sarah M..... | <i>Como.</i> |
| Seaman, Emma..... | <i>Mt. Carroll.</i> |
| Frohock, Roscoe R..... | <i>Chicago.</i> |
| Keech, John H..... | <i>Mt. Carroll.</i> |
| Meredith, Geo. A..... | <i>De Witt, Iowa.</i> |

CATALOGUE OF STUDENTS.

LADIES.

| Names of Students. | Parents or Patrons. | Residence. |
|-----------------------|---------------------|--------------------------|
| Allison, Mary E. | Rev. J. V. Allison | Morrison. |
| Albright, Mary | Jacob Albright | Mt. Carroll. |
| Adams, Harriet | Jas. H. Adams | Garden Plain. |
| Ainsworth, Mary | Mrs. Ainsworth | Mt. Carroll. |
| Ashby, Anna A. | Geo. Ashby | Savanna. |
| Blake, Viola S. | John G. Blake | Mt. Carroll. |
| Belding, Anna M. | Daniel Belding | Rock Creek. |
| Belding, Helen M. | " " | " " |
| Brainard, Nancy C. | Rev. Thos. Brande | Elkhorn, Wisconsin. |
| Bowman, Anna C. | Geo. Bowman | Mt. Carroll. |
| Bohn, Emma | John H. Bohn | Mt. Carroll. |
| Brock, Annis | Ephraim Brock | Milledgeville. |
| Beaver, Mary E. | Jackson Beaver | Mt. Carroll. |
| Beaver, Emma C. | " " | " " |
| Brewer, Annis | Mrs. Brewer | Milledgeville. |
| Becker, Emeline | David Becker | Elkhorn. |
| Boon, L. | | " |
| Bigger, Anna M. | W. J. Bigger | Mt. Carroll. |
| Bigger, Martha J. | " " | " " |
| Boice, Mary J. | E. J. Boice | Albany. |
| Beaird, Hattie A. | Dr. Wm. D. Knox | Nevada City, California. |
| Butler, Carrie M. | Chas. C. Butler | Goshen, Indiana. |
| Butler, Charlotte A. | Chas. P. Gregory | Geneva, New York. |
| Bernard, A. | | |
| Beardsley, Della S. | O. S. Beardsley | Mt. Carroll. |
| Beardsley, Adda | " " | " " |
| Chapman, Alice E. | J. F. Chapman | Mt. Carroll. |
| Crouse, Hannah M. | Dr. D. F. Crouse | " " |
| Cochran, Josephine | Dr. Cochran | Rockford, |
| Colehour, Susannah R. | Mrs. H. Colehour | Mt. Airy. |
| Crofut, H. L. | | Cherry Grove. |

| <i>Names of Students.</i> | <i>Parents or Patrons.</i> | <i>Residence.</i> |
|----------------------------|----------------------------|-----------------------|
| Cormany, Mattie A..... | Cormany..... | Mt. Carroll. |
| Colehour, A. Martha..... | Hiram Colehour..... | " " |
| Cosner, Mary B..... | Geo. Russel..... | Bluffville. |
| Craig, Mary A..... | James Craig..... | Mt. Carroll. |
| Dains, Medorah..... | Alvah Dains..... | Elkhorn Grove. |
| Drake, Martha J..... | John Drake..... | Fair Haven. |
| Eacker, Clara A..... | John Eacker..... | Polsgrove Mills. |
| Edminster, E. B..... | Rev. J. Edminster..... | Camanche, Iowa. |
| Emmert, Susan..... | Mrs. D. Emmert..... | Mt. Carroll. |
| Edwards, Albina..... | " | " |
| Edwards, Alice E..... | Edwards..... | Galena. |
| French, Cynthia..... | A. M. French..... | Bluffville. |
| Fowler, Helen..... | Daniel Fowler..... | Hanover. |
| Ferrin, Alice E..... | Joseph Ferrin..... | Mt. Carroll. |
| Flower, Mary E..... | " | Fredericksburg, Iowa. |
| Flower, T. Anna..... | " | Galena. |
| Flemming, E. F..... | " | Ira. |
| Fish, Mary..... | S. W. Fish..... | Paw Paw, Michigan. |
| Frazer, Eliza..... | Wm. Frazer..... | Black Oak Grove. |
| Forbes, Lucy C..... | Joseph H. Forbes..... | Pleasant Valley. |
| Gallup, Nancy..... | A. H. Gallup..... | Arnold's Grove. |
| Gallup, E. H..... | " | " " |
| Graham, Jennie M..... | M. W. Graham..... | Freeport. |
| Green, M. E..... | " | Fulton City. |
| Groat, Minnie..... | Samuel W. Groat..... | Centre Point, Iowa. |
| Graham, Ellen..... | Wm. Graham..... | Mt. Carroll. |
| Gross, Isabella..... | J. C. Gross..... | " " |
| Gishwiller, Mary S..... | Mrs. S. Gishwiller..... | Lena. |
| Gishwiller, Ellen..... | " | " |
| Hooker, Hattie A..... | M. L. Hooker..... | De Kalb. |
| Hurley, Hanora..... | Daniel Hurley..... | Mt. Carroll. |
| Hurley, Anna..... | " | " " |
| Hurley, Eliza | " | " " |
| Hurley, Divinie..... | " | " " |
| Humphrey, Emily M..... | Horace Humphrey..... | Milledgeville. |
| Halderman, Rebecca T..... | Nathaniel Halderman..... | Mt. Carroll. |
| Hollinger, Katie V..... | Geo. Hollinger..... | " " |
| Hobbs, S. J..... | L. Hobbs..... | Pontiac. |
| Hostetter, Marrie..... | Dr. J. L. Hostetter..... | Mt. Carroll. |
| Hostetter, Virginia..... | " | " " |
| Howell, Eleanor A. T..... | " | Elkhorn. |
| Hollingsworth, Mary E..... | M. H. Hollingsworth..... | Mt. Carroll. |
| Hollingsworth, Ellen..... | " | " " |

| Names of Students. | Parents or Patrons. | Residence. |
|---------------------------|--------------------------|------------------------|
| Hollingsworth, Alice..... | M. H. Hollingsworth..... | Mt. Carroll. |
| Hoffhine, Ann M..... | David Hoffhine..... | Brookville. |
| Hostetter, Mary I..... | Dr. J. L. Hostetter..... | Mt. Carroll. |
| Happer, Maggie..... | Samuel Happer..... | Albany. |
| Hasset, J..... | | Mt. Carroll. |
| Hathaway, Mary L..... | James Hathaway..... | Savanna. |
| Holman, Sophie E..... | Willard Holman..... | Sandy Creek, New York. |
| Holt, Josephine..... | D. P. Holt..... | Savanna. |
| Higley, Mattie J..... | Geo. Higley..... | Lyndon. |
| Hubbard, Mary B..... | Alexis Hubbard..... | " |
| Hutchinson, Julia..... | Wm. Hutchinson..... | Leeraysville, Penn. |
| Irvine, Lizzie..... | James Irvine..... | Savanna. |
| Ingham, Amelia..... | Rev. Ingham..... | Fulton City. |
| Jacobs, S. M..... | B. Jacobs..... | Mt. Carroll, |
| Jacobs, Teresa..... | "..... | " " |
| Jefferies, Esther..... | J. J. Jefferies..... | York. |
| Jacobs, Maranda D..... | Amasa Jacobs..... | Mt. Algor, Iowa. |
| Kyle, M. J..... | Rev. David Kyle..... | Mt. Carroll. |
| Kiter, Sallie M..... | Geo. Kiter..... | Salem. |
| Kellogg, Hattie..... | Chester Kellogg..... | Mt. Carroll. |
| Kridler, Sabina A..... | John Kridler..... | Elkhorn. |
| Kendall, Janette E..... | L. E. Kendall..... | Fremont. |
| Kenyon, Sarah J..... | John H. Carpenter..... | York. |
| Lighter, Indiana..... | Solomon Lighter..... | Arnold's Grove. |
| Lighter, Mary..... | "..... | " " |
| Landon, Gertrude..... | Miles Z. Landon..... | Mt. Carroll. |
| Lathrop, Sarah J..... | Isaac Lathrop..... | Fulton City. |
| Livingston, Mary E..... | Wm. Livingston..... | Mt. Carroll. |
| Long, Anna L..... | Rev. Christian Long..... | " " |
| Ladd, Mary E..... | Wm. B. Ladd..... | Galena. |
| Luse, G..... | | Iowa. |
| Lashell, Mary C..... | Jacob S. Lashell..... | Loran. |
| McKay, Anna..... | Duncan McKay..... | Black Oak. |
| Miller, Anna C..... | Geo. Miller..... | Zion's Grove. |
| Miller, Phebe A..... | James Miller..... | Hanover. |
| Miller, Clara..... | Dr. B. P. Miller..... | Mt. Carroll. |
| Metcalf Anna..... | S. G. Metcalf..... | " " |
| Mathews, Mary A..... | Alpheus Mathews..... | Garden Plain. |
| Mumma, Callie C..... | David Mumma..... | Mt. Carroll. |
| Mumma, Mary A..... | "..... | " " |
| Mumma, Maggie..... | "..... | " " |
| Mumma, Arabella..... | "..... | " " |

| Names of Students. | Parents or Patrons. | Residence. |
|--------------------------|-------------------------|-------------------|
| Mason, Mary L..... | Wm. M. Mason..... | Polo. |
| Moffett, Mary E..... | Abram G. Moffett..... | Cherry Grove. |
| Marshall, E. M..... | Mathew Marshall..... | Argo. |
| Mitchell, Mary..... | — Mitchell..... | Genesee Grove. |
| McKinney..... | Norris McKinney..... | Camanche, Iowa. |
| Mills, Gracie S..... | H. A. Mills..... | Mt. Carroll. |
| Masters, Eliza..... | Mrs. S. Masters..... | " " |
| Martindale, E. A..... | E. G. Martindale..... | Fulton City. |
| Myers, M. A..... | Solomon Myers..... | Plum River. |
| Myers, Ellen..... | " " " | " " |
| McDearmon, Charlotte... | Wm. McDearmon..... | Lyndon. |
| McCoy, Mary T..... | N. Halderman..... | Mt. Carroll. |
| Moyer, Catharine A..... | — Moyer..... | Brookville. |
| Murray, Mary..... | Mrs. E. Winans..... | Albany. |
| McCloskey, Libbie J..... | Horace Anthony..... | Camanche, Iowa. |
| Matlock, Ella..... | Rev. David Matlock..... | Dixon. |
| McLalen, Rachel A..... | Collin McLalen..... | Hanover. |
| Nycum, Mary V..... | John Nycum..... | Mt. Carroll. |
| Oneil, Hattie J..... | John Oneil..... | " " |
| Olney, Louisa J..... | James Olney..... | " " |
| Parker, Martha..... | — Parker..... | Pleasant Valley. |
| Puterbaugh, Susan..... | John Puterbaugh..... | Mt. Carroll. |
| Parker, Plumie M..... | Thomas Parker..... | Cherry Grove. |
| Page, Mary A..... | John Page..... | Mt. Carroll. |
| * Pratt, Hattie M..... | Dr. Pratt..... | Rock Creek. |
| * Rhodes, Lizzie A..... | Rev. Isaac Price..... | Schuylkill, Penn. |
| Ransom, Jennie S..... | Thomas Ransom..... | Elkhorn Grove. |
| Ransom, Lydia K..... | " " " | " " |
| Reed, Addie..... | Franklin S. Reed..... | Polo. |
| Rich, Sarah M..... | — Rich..... | Como. |
| Redman, Emma S..... | Eli Redman..... | Genesee Grove. |
| Rapp, Anna Mary..... | Jesse Rapp..... | Mt. Carroll. |
| Rapp, Isabella..... | " " " | " " |
| Rea, Mary E..... | Geo. Rea..... | " " |
| *Rea, Debbie..... | " " " | " " |
| Rea, Lizzie..... | Evan Rea..... | " " |
| Randall, A. Mary..... | John Randall..... | " " |
| Simmons, Marietta L..... | Rev. Michael Simmons... | Warren. |
| Simmons, Hattie E..... | " " " ... | " " |
| Simmons, Cynthia, A..... | Jacob Simmons..... | " " |
| Simmons, Isophene M..... | " " " | " " |

| Names of Students. | Parents or Patrons. | Residence. |
|-------------------------|--------------------------|------------------|
| Starmer, Ellen..... | Daniel Starmer..... | Milledgeville. |
| Sabin, E. R..... | Ralph Sabin..... | Freeport. |
| Shaw, Lizzie J..... | Samuel Shaw..... | Prairie Vill. |
| Shaw, Clara V..... | J. M. Shaw..... | Galena. |
| Smith, Eliza G..... | — Smith..... | Black Oak. |
| Stewart, Mary A..... | Luther L. Stewart..... | Mt. Carroll. |
| Seymour, Viola..... | Philander Seymour..... | " " |
| Seymour, Lilla..... | " " " " | " " |
| Seymour, Imogene..... | " " " " | " " |
| Strong A. E..... | Elijah Strong..... | Bluffville. |
| Strong, Stella E..... | " " " " | " |
| Swaggart, Annie..... | Mrs. Swaggart..... | Mt. Carroll. |
| Smith, Lizzie L..... | Chas. B. Smith..... | " " |
| Shirk, Lizzie S..... | Jacob Shirk..... | Salem. |
| Stanley, Mary..... | Thomas Stanley..... | |
| Sheller, Mary..... | Daniel Sheller..... | Mt. Carroll. |
| Shoemaker, R..... | Cornelius Shoemaker..... | Bluffville. |
| Seaman, Emily..... | Rev. John Irvine..... | Mt. Carroll. |
| Towne, Sophie E..... | Ira Towne..... | Morrison. |
| Taylor, Susan B..... | Alonzo Taylor..... | Bluffville. |
| Tomlinson, Retta H..... | John L. Tomlinson..... | Mt. Carroll. |
| Tomlinson, Ellen A..... | Chas. W. Tomlinson..... | Argo. |
| Vandagrift, Emma..... | Thos. H. Vandagrift..... | Mt. Carroll. |
| Vandalinder, E. A..... | Wm. B. Vandalinder..... | Pleasant Valley. |
| White, Mary E..... | John White..... | Mt. Carroll. |
| White, Anna R..... | James W. White..... | Hanover. |
| White, Ella..... | " " " " | " |
| White, Nancy W..... | Wm. White..... | Warren. |
| Woolley, Mary A..... | Wm. B. Woolley..... | Round Grove. |
| Wilson, Anna H..... | John Wilson..... | Mt. Carroll. |
| Williams, Lucina..... | F. Williams..... | " " |
| Wilson, Nancy..... | Daniel Wilson..... | Lena. |
| Wright, Mary N..... | C. L. Ware..... | Camanche, Iowa. |
| Yager, Martha E..... | Rev. John Yager..... | Genesee Grove. |

GENTLEMEN.

| | | |
|-------------------------|-----------------------|-----------------|
| Anthony, Jos. J..... | Horace Anthony | Camanche, Iowa. |
| Aspinwall, Stern F..... | John Aspinwall..... | Freeport. |
| Albright, Jos. F..... | Jacob Albright | Arnold's Grove. |
| Albright, John S..... | " " " " | " " |
| Artt, J. A..... | Rev. Robert Artt..... | Argo. |

| Names of Students. | Parents or Patrons. | Residence. |
|------------------------------|---------------------------|------------------|
| Burner, John..... | Jacob Burner..... | Haldane. |
| Bailey, Zenas F..... | Marshal Bailey | Lena. |
| Blake, Neely J..... | John G. Blake..... | Mt. Carroll. |
| Bowen, Thomas W..... | Luther Bowen | Savanna. |
| Bowman, Abr. B | George Bowman | Mt. Carroll. |
| Brown, Marion..... | Hiram Brown | Orange, Iowa. |
| Brock, Andrew J..... | Ephraim Brock | Milledgeville. |
| Benjamine, Chas..... | L. S. Benjamine | Hanover. |
| Clark, Judson | Rev. Thomas Clark..... | De Witt, Iowa. |
| Clark, Geo. W..... | " " " " | " " |
| Campbell, Geo. D..... | Samuel Campbell | Mt. Carroll. |
| Campbell, Robert H. | " " " " | " " |
| Chapman, John S. | Gilead Chapman | Freeport. |
| Clock, Darwin G. | George Clock..... | Mt. Carroll. |
| Collins, E. A. | Rev. Nathan G. Collins... | La Moile. |
| Clark, Moses D. | — Clark | Plum River. |
| Colehour, James A. | Mrs. H. Colehour | Mt. Airy. |
| Colehour, Willie H. | " " " " | " " |
| Crouse, Harrison J. | Daniel Crouse | Mt. Carroll. |
| Crouse, Jacob H. | " " " " | " " |
| Crouse, John N. | " " " " | " " |
| Capper, Samuel..... | — Capper..... | Freeport. |
| Crow, J. S. | | |
| Cogswell, Chas. | — Cogswell | Rock Creek. |
| Downing, Norman S. | Sumner Downing | Preston Prairie. |
| Davison, Henry S. | Isaac Nash | Saratoga, N. Y. |
| Dunshee, Chas. Hudson.... | J. T. Dunshee | Bluffville. |
| Dunshee, Garrison | " " " " | " " |
| Dwire, Harrison | — Dwire | De Witt, Iowa. |
| Downs, Geo. W. | Seymour Downs | Elkhorn Grove. |
| Edgerton, Washington J. | Asher Edgerton..... | Galena. |
| *Emmert, Thomas H. | Jacob Emmert..... | Mt. Carroll. |
| Ely, J. H. | — Ely..... | Elkhorn. |
| Eakle, John..... | John Eakle..... | Mt. Morris. |
| Edwards, D. C. | Samuel Edwards..... | La Moile. |
| Evans, L. H. | Norman Evans..... | De Witt, Iowa. |
| Fergusson, Virgil S. | Andrew S. Fergusson... | Milledgeville. |
| Fraser, Alexander M. | William Fraser | Mt. Carroll. |
| Ferrin, Samuel F. | Joseph Ferrin | " " |
| Fowler, Daniel..... | Daniel Fowler..... | Hanover. |
| Flower, Thomas W. | | Galena. |
| Finlayson, Denton G. | | Lake Port, Mich. |

| Names of Students. | Parents or Patrons. | Residence. |
|-----------------------|---------------------|------------------|
| Frank, Geo. M. | Mrs. C. Frank | Baratoga, N. Y. |
| Frank, Everett | Samuel Edwards | La Molle. |
| Forbes, William | Jos. H. Forbes | Pleasant Valley. |
| Green, Stephen | Uriel Green | " " |
| Graham, E. W. | M. W. Graham | Yellow Creek. |
| *Graham, David F. | " " | " " |
| Giddings, Chas. B. | Sanford G. Giddings | Freeport. |
| Goffe, Alex. J. | Moses Goffe | De Witt, Iowa. |
| Grove, John | George Grove | Mt. Carroll. |
| Gross, Samuel E. | John C. Gross | " " |
| Gross, Austin | " " | " " |
| Gross, Homer | " " | " " |
| Gross, Westley | " " | " " |
| Grattan, Marvin T. | H. G. Grattan | Sterling. |
| Gates, E. W. | Isaac Gates | Stockton. |
| Hostetter, C. Linneas | Dr. Abr. Hostetter | Mt. Carroll. |
| Hostetter, Abr. B. | " " | " " |
| Hollingsworth, H. F. | M. W. Hollingsworth | " " |
| Hollingsworth, Chas. | Henry Hollingsworth | " " |
| Holman, James G. | Peter Holman | Argo. |
| Burley, Jerome | Daniel Hurley | Mt. Carroll. |
| Bayes, J. W. | J. W. Hayes | —, Penn. |
| Hayes, Samuel | S. Hayes | Lorin. |
| Hastings, Henry F. | H. F. Hastings | Pleasant Valley. |
| Heffelfinger, Edwin | Lewis Heffelfinger | Mt. Carroll. |
| Heffelfinger, John | " " | " " |
| Halderman, Harry | William Halderman | Freeport. |
| Halderman, H. N. | Nathaniel Halderman | Mt. Carroll. |
| Hess, William H. | John Hess | Lanark. |
| Holbrook, G. | Samuel Edwards | La Molle. |
| Harsha, Andrew H. | John A. Hiestand | —, Penn. |
| Ingham, J. E. | Rev. Mr. Ingham | Bluffville. |
| Irvine, Willie | Rev. John Irvine | Mt. Carroll. |
| Ivy, Willie | J. Ivy | Salem. |
| Johnson, Aliek E. | G. F. Hedstrom | Chicago. |
| Johnson, Merit | Samuel Johnson | Plum River. |
| Keech, John Henry | John N. Keech | Mt. Carroll. |
| Kelter, Chas. I. | George W. Kelter | " " |
| Kelms, J. H. | H. Kelms | Chester, Penn. |
| Kelser, Jacob | Rev. Christian Long | —, Penn. |
| Kenyon, P. D. | P. D. Kenyon | Argo. |

| Names of Students. | Fathers or Patrons. | Residence. |
|------------------------|---------------------|------------------|
| Kridler, Burton D. | John Kridler | Elkhorn. |
| Landon, Alex. M. | Miles Z. Landon | Mt. Carroll. |
| Landon, John | " | " " |
| Lilley, Chas. W. | Rev. Samuel Lilley | " " |
| Logue, James L. | John Logue | Preston Prairie. |
| Lepman, Louis | B. Lepman | Mt. Carroll. |
| Lull, Adna M. | A. Lull | Freeport. |
| Long, William P. | David Long | Mt. Carroll. |
| Lindsey, B. F. | J. C. Owings | Cherry Grove. |
| Luse, O. D. | | Iowa. |
| Ladd, William B. | W. B. Ladd | Denver City. |
| Miller, Humphreys H. | George Miller | Savanna. |
| Miller, Daniel R. | Miller | Mt. Carroll. |
| Miller, George E. | John Miller | Hanover. |
| Miller, Edward | Mrs. B. A. Miller | Orange, Iowa. |
| Miller, Frank | Dr. B. P. Miller | Mt. Carroll. |
| Millor, James | " | " " |
| Mills, Stephen | H. A. Mills | " " |
| Meredith, George A. | D. P. Meredith | De Witt, Iowa. |
| Mason, James L. | Edward Mason | Pola. |
| Moor, Thomas | T. Moor | Hanover. |
| Mahood, George | G. Mahood | Galena. |
| Metcalf, Henry S. | S. G. Metcalf | Mt. Carroll. |
| McCall, Elliot | Henry McCall | " " |
| McKay, Daniel J. | Duncan McKay | Black Oak. |
| Masters, Thomas J. | Mrs. B. Masters | Mt. Carroll. |
| Mitchell, J. W. | Mitchell | Genesee Grove. |
| McCracken, Thomas | John McCracken | Preston Prairie. |
| McCracken, Henry B. | " | " " |
| Murry, Samuel R. | Mrs. E. Winans | Albany. |
| Neilkirk, Henry | Manesses Neilkirk | Elkhorn. |
| O'Neil, J. C. | John O'Neil | Mt. Carroll. |
| Pierce, William H. H. | Marshal B. Pierce | Savanna. |
| Pierce, Orrin S. | " | " " |
| Rogers, John | John Rogers | Hanover. |
| Redman, Henry W. | Eli Redman | Genesee Grove. |
| Roberts, Charles H. L. | C. L. Roberts | Round Grove. |
| Reynolds, Charles W. | Henry Reynolds | Elkhorn. |
| Rea, J. Moris | George Rea | Mt. Carroll. |
| Rapp, B. F. | Jesse Rapp | " " |
| Robbe, F. W. | | " " |
| Shipton, Joseph E. | Joseph Shipton | Elizabeth. |

| Names of Students. | Parents or Patrons. | Residence. |
|-------------------------|----------------------|-----------------------|
| Shipton, J. W. | Joseph Shipton | Elizabeth. |
| Strock, David | Jacob Strock | Polo. |
| Shirk, William S. | Jacob Shirk | Mt. Carroll. |
| St. John, William A. | — St. John | Buena Vista. |
| Simmons, Charles | Michael Simmons | Ira. |
| Simmons, Wallace A. | " " | " |
| Stoddard, Geo. R. | | Sextonville, Wis. |
| Shirk, Jacob D. | J. Shirk | Mt. Carroll. |
| Shaw, George K. | | Galena. |
| Slifer, William J. | Slifer | Arnold's Grove. |
| Smith, George B. | Charles B. Smith | Geneva, Wis. |
| Stanley, Ellis | Thomas Stanley | Genessee Grove. |
| Stubbs, Oscar A. | B. R. Frohock | Mt. Carroll. |
| Shelenberger, Herman S. | | Freeport. |
| Thorn, Fred | John Jenkins | De Witt, Iowa. |
| Vandagrift, Charles | Thomas H. Vandagrift | Mt. Carroll. |
| Vandagrift, James | " | " " " |
| Vandagrift, Brice | " | " " " |
| Vickroy, Hugh K. | | West Fairfield, Penn. |
| Woolley, Miles T. | William B. Woolley | Round Grove. |
| Warren, John N. | Monroe Warren | De Witt, Iowa. |
| Wales, George M. | H. W. Wales | Polo. |
| White, Ebenezer | John White | Mt. Carroll. |
| White, Miles | William White | Ward's Grove. |
| Wilson, Marvin | John Wilson | Mt. Carroll. |
| Weir, Francis A. | | Elizabeth. |
| Weir, Henderson | | Hanover. |
| Wilcox, Carlos | | Fulton City. |
| Winans, George O. | Mrs. E. Winans | Albany. |
| Waters, George W. | Reuben Waters | Salem. |
| Wherit, Joseph | J. Wherit | Mt. Carroll. |
| Wire, N. | | Ward's Grove. |
| Woodruff, W. M. | Orange Woodruff | Morrison. |
| Wheeler, Charles | D. H. Wheeler | Genoa, Italy. |
| Yontz, Peter | Samuel Yontz | Salem. |

SUMMARY.

| | |
|-----------|-----|
| Ladies | 192 |
| Gentlemen | 164 |
| Total | 356 |

COURSE OF STUDY.

Our system of instruction contemplates:—

- 1st. A thorough preparation for the ordinary duties of life, and for the higher commercial and professional pursuits.
- 2nd. Preparation for an advanced standing in our best colleges.
- 3rd. A proper cultivation of the higher elements of human nature,—that young ladies and gentlemen may be suitably prepared for what should be the higher duties and enjoyments of life.

Our course of studies, as will be seen on the following pages, includes all the branches usually pursued in the Common School, in our best Academies, and most of the studies pursued in our Colleges.

PRIMARY DEPARTMENT.

| | | | |
|--------------------------|--------------------|-----------------------------------|----------------|
| Reading..... | Willson's. | Arithmetic, Practical..... | |
| Spelling..... | Sander's. | Oral Instruction. | |
| Writing..... | Spencerian System. | Grammar, Primary..... | Clark's. |
| Arithmetic, Primary..... | Stoddard's. | History, " Willson & Quackenbos'. | |
| Geography..... | Colton & Fitch. | Physiology, Primary..... | Jane Taylor's. |

ACADEMIC DEPARTMENT.

FIRST YEAR.

FALL TERM.

| | |
|---------------------------------------|-------------------|
| Arithmetic, Intellectual, Stoddard's. | |
| Arithmetic, Practical..... | |
| Robinson's & Stoddard's. | |
| Geography..... | Colton & Fitch's. |
| Grammar, English..... | Clark's. |
| Familiar Science..... | Wells'. |

WINTER TERM.

| | |
|---------------------------------------|-------------|
| Arithmetic, Intellectual (continued,) | |
| | Stoddard's. |
| Arithmetic, Practical, (continued,) | |
| | Stoddard's. |

| | |
|-------------------------------|------------|
| Grammar, English..... | Clark's. |
| History, U. S..... | Willson's. |
| Latin Grammar and Reader..... | Bullion's. |

SPRING TERM.

| | |
|---------------------------------|--------------------|
| Arithmetic, finished..... | Stoddard's. |
| Grammar, English, finished..... | Clark's. |
| Physiology..... | Cutter's 1st Book. |
| Composition..... | Quackenbos'. |
| Latin Grammar and Reader..... | Bullion's. |
| Ancient Geography..... | Willson's. |

SECOND YEAR.

FALL TERM.

| | |
|-------------------------------|------------------------------|
| Analysis of Prose and Poetry. | |
| Algebra, Elementary. | <i>Davies'.</i> |
| Book-Keeping, Single Entry. | <i>Fulton & Eastman.</i> |
| Physical Geography. | <i>Fitch's.</i> |
| Latin Grammar and Cæsar. | <i>Bullion's.</i> |
| Greek Grammar. | <i>Bullion's.</i> |

WINTER TERM.

| | |
|-----------------------------|------------------------------|
| Algebra, Elementary. | <i>Davies'.</i> |
| Book-Keeping, Double Entry. | <i>Fulton & Eastman.</i> |

| | |
|--------------------------------|------------------|
| Ancient History. | <i>Taylor's.</i> |
| Physical Geography. | <i>Fitch's.</i> |
| Latin Grammar, Cæsar continued | |
| and Virgil commenced. | |

Greek Grammar and Reader.

SPRING TERM.

| | |
|----------------------------------|---------------------------------|
| Natural History. | |
| Anatomy, Physiology and Hygiene. | |
| Algebra cont'd. | <i>Stoddard & Henkle's.</i> |
| Latin, Virgil complete. | <i>Cooper's.</i> |
| Greek Grammar, Reader and Ana- | |
| basis commenced. | |

THIRD YEAR.

FALL TERM.

| | |
|-----------------------------|-------------------------------|
| Algebra. | <i>Stoddard & Henkle.</i> |
| Geometry, Davies' Legendre. | |
| Natural Philosophy. | <i>Gray's.</i> |
| Rhetoric. | <i>Quackenboss'.</i> |
| Latin, Cicero's Orations. | |
| Greek, Anabasis finished. | |

WINTER TERM.

| | |
|-----------------------------|----------------------|
| Rhetoric, continued. | <i>Quackenboss'.</i> |
| Natural Philosophy, cont'd. | <i>Gray's.</i> |

| | |
|--------------------------|---------------------------------|
| *Geometry, continued. | <i>Davies'.</i> |
| Algebra, cont'd. | <i>Stoddard & Henkle's.</i> |
| Astronomy. | <i>Burrill's.</i> |
| Latin Gram. and Sallust. | <i>Bullion's.</i> |
| *Greek, Iliad. | <i>Owen's.</i> |

SPRING TERM.

| | |
|-----------------|-------------------|
| Chemistry. | <i>Youman's.</i> |
| Botany. | <i>Gray's.</i> |
| *Geometry con. | Davie's Legendre. |
| Latin, Livy. | <i>Lincoln's.</i> |
| Greek, Odyssey. | <i>Owen's.</i> |

COLLEGIATE COURSE.

FIRST YEAR.

FALL TERM.

*Higher Algebra.....
Stoddard and Henkle's.
 *Trigonometry and Surveying, with
 practical use of instruments.....
Gillespie's.
 Geology and Mineralogy.....
Hitchcock's.
 Political Economy *Wayland's.*
 History of Middle Ages.... *Willson's.*
 Latin—Cicero, and Prose Composi-
 tion.
 Greek Grammar and Xenophon's
 Memorabilia.

WINTER TERM.

Geology and Minerals, continued.
 Intellectual Philosophy ... *Wayland's.*
 Analogy *Butler's.*
 Political Econ., cont'd.... *Wayland's.*
 Latin, Horace.
 Greek, Sophocles, and Prose Compo-
 sition.
 SPRING TERM.
 Intellectual Philosophy... *Wayland's.*
 Butler's Analogy.
 Zoology *Chambers'.*
 Latin, Juvenal.
 Greek, Euripides.

SECOND YEAR.

FALL TERM.

Moral Science..... *Wayland's.*
 Criticism *Kame's Elements.*
 Logic, *Whately's.*
 History—General Reading.
 Latin, Terence.
 Greek, Thucydides.

WINTER TERM.

*Experimental Chemistry.
 Moral Science, cont'd..... *Wayland's.*

Criticism, cont'd ... *Kame's Elements.*
 Logic, continued. *Whately's.*
 Latin Grammar and Tacitus.
 Greek Grammar and Plato contra
 Atheos.

SPRING TERM.

English Literature.
 Natural Theology.
 Evidences of Christianity.
 General Review.

Students, both ladies and gentlemen, completing in a satisfactory manner the above Course of Study, will be entitled to a Classical Diploma, conferring the usual degree.

Gentlemen completing the entire Course of English, omitting the Latin and Greek, will be entitled to a Scientific Diploma. Studies marked thus * may be optional with ladies; those omitting them, and substituting in place of Latin and Greek one of the modern languages or ornamental branches, during the entire time, will be entitled to a Scientific Diploma.

ADVANCED COURSE IN MATHEMATICS.

For the benefit of students wishing to pursue studies in Mathematics not included in the regular SCIENTIFIC COURSE, classes will be formed in Analytical Geometry, Integral Calculus, Mathematical Astronomy and Mechanics and Civil Engineering.

OPTIONAL COURSE.

To accommodate students not wishing to pursue the regular ACADEMIC AND COLLEGIATE COURSE, extra classes are formed each term in Arithmetic, Grammar, Algebra, Geometry, and in such other studies as the wants of the students may demand.

PREPARATION FOR COLLEGE.

For the benefit of young gentlemen who wish to prepare for entering an advanced class in College, a special course will be permitted, in which such branches as belong in the Senior year of College will be omitted, and the Languages and those branches of Mathematics, Philosophy, etc., required preparatory to entering College, substituted, on the completion of which a satisfactory certificate will be awarded.

GERMAN AND FRENCH.

A full course of studies in German and in French is pursued. Classes are formed each term, according to the wants of the students.

TEACHERS' COURSE.

The English branches of the Primary and first two years of the Academic Departments, together with the use of "Page's Theory and Practice," exercises in Map-Drawing, and use of Globes, constitute the TEACHERS' COURSE. On the satisfactory completion of this Course, a certificate will be awarded, subject to gradations—A, B, and C—according to the promise of success and usefulness which the student may show.

TUITION FREE.

To aid in the elevation of the standard of the Common Schools in Carroll County, the Principals propose to give *tuition free* in the entire Teachers' Course, to one student from each township in said County. The *use* of textbooks will be furnished free also to those who desire.

Students wishing to avail themselves of this provision, may apply to the School Commissioner of Carroll County, who will, after an examination, give the preference to those possessing the greatest promise of usefulness. The Commissioner, in making selections, will be careful to recommend none but candidates of *unimpeachable moral character* and of *good abilities*, to the

end that the energies of the Institution may not be wasted upon unworthy and incompetent individuals. The schools of the people demand the best talent and the highest character on the part of those who aspire to the responsible office of a teacher in them. Deficiencies arising from want of proper culture can be supplied, but not natural talent.

The candidates applying are required,

1st. To be, if males, not less than seventeen, and if females, not less than sixteen, years of age.

2d. To produce a certificate of good moral character, signed by some responsible person.

3d. To sign a declaration of their intention to devote themselves to school teaching.

4th. To board in the Institution, under the special supervision of the Principals.

GENERAL INFORMATION.

THE Principals take this opportunity to return their thanks to those patrons and friends by whose liberality and exertions they have been able to carry the school, with a constantly increasing number of pupils, through the past years, notwithstanding the complicated embarrassments that have attended every department of business. Such friends will be happy to learn that the Register of the present year shows a *large increase* in the attendance upon that of any previous year in the history of the school. This, in view of the effect of "the times" upon most other institutions, causing in many instances entire suspension, together with the fact that Mt. Carroll Seminary never employs "traveling agents" to solicit patronage and support, speaks volumes for the school, and the appreciation in which it is held by those acquainted with it.

The Principals beg to assure the patrons, and those who would become such, that no expense will be spared and no exertion omitted to maintain and increase the present high reputation and usefulness of the school.

INCORPORATED.—This Institution was incorporated by legislative enactment, A.D. 1852. In May, 1853, it was first opened for the reception of pupils; Miss F. A. Wood (now Mrs. F. A. Wood Shimer,) and Miss C. M. Gregory being appointed Principals, under whose charge the Institution has continued to the present time.

The first term opened with eleven pupils, and closed with forty. Since that time the number in attendance and the prosperity of the Institution have been constantly increasing till, it has attained a position truly enviable, and second to no similar one in the West.

LOCATION AND ACCESS.—Mt. Carroll, a pleasant thriving village of some two thousand inhabitants, is the county seat of Carroll county, Illinois, one of the finest agricultural counties in the State.

It is situated on the line of the Northern Illinois Railroad, ten miles from the Mississippi river, at Savanna, connecting this point and Freeport, thus communicating by the Racine and Mississippi and Chicago and Galena Railroads, with all parts of Illinois and Wisconsin. This railroad has been long in anticipation, and is now completed and cars running to Lanark, a town seven miles east of Mt. Carroll. The balance of the line to Savanna, is in process of rapid construction, and will, without doubt, be completed to this place before the opening of the next term in August. The Seminary Building is about ten minutes' walk from the depot grounds, in a line due north. Regular lines of stages run from Mt. Carroll to Galena, Fulton, Morrison, and Polo, important stations on the railroads of Northern and Central Illinois. Thus, for convenience of access, this Institution can hardly be surpassed.

Another peculiar advantage of the location is its remarkable *healthfulness*. Students here can enjoy all the conveniences of the village and the quiet, health and morality of the country.

THE SEMINARY GROUNDS consist of five acres of land, so laid out and arranged as to secure space for healthy recreation. During the past eight years, the Principals have improved the grounds by planting fruit, shade and ornamental trees and shrubs by thousands, which are already sufficiently grown to give the place a highly pleasing and attractive appearance. They are still prosecuting the work of improvement, and will not permit it to cease till landscape art shall have contributed proportionally as much as nature has so lavishly bestowed.

SEMINARY BUILDING.—The original building, a substantial brick edifice, embraced boarding department for the ladies, and school rooms for both ladies and gentlemen, under the same roof. The increasing demand for boarding accommodations soon rendered this building inadequate to the wants of the school. During the year 1857 the Principals erected a commodious addition to the Boarding Hall, thus obviating the difficulty hitherto experienced in supplying the demand for boarding accommodations, for both ladies and gentlemen, at the Seminary.

THE NORMAL OR TEACHERS' DEPARTMENT.—The generous provision made and the course pursued, afford advantages for preparation for the responsible duties of the teacher, rarely found in an institution of this character. Over one hundred students from this school have engaged in teaching, and with such *eminent success* as to render this department highly popular, so that members are eagerly sought for by those wishing to employ thorough and efficient teachers. As an evidence of this, we quote the *Intelligencer and Republican*: “We do not hesitate to assure directors of schools that teachers who bear away with them certificates of competency, given by the Principals of the Mt. Carroll Seminary, or a recommendation from the same, will not disappoint your highest expectations. We speak that which we know.” The Principals would here say, they will hold themselves responsible for the success of such *only* as bear their certificates or recommendation, and have to request that directors employing teachers claiming to have been in our Normal Classes, will require them to *show said testimonials*.

STUDENTS NEEDING PECUNIARY AID.—There are many who would gladly make teaching their business, and who, if properly prepared, would be ornaments to the profession, but who are not able to defray the expense of such preparation. For the aid and encouragement of such, and for the purpose of elevating the standard of Common Schools, the Principals have practiced, for the past seven years, a system which has opened to a large number of young ladies and gentlemen the means of securing a good practical education, and a preparation for an extended field of usefulness, which they could not have otherwise enjoyed.

THE SYSTEM is as follows: To those who are desirous of making teaching their profession, or any others who have not the means to obtain an education, who possess *good minds* and *unexceptionable character*, *so recommended by persons of known responsibility*, the Principals will open an account, giving credit on bills for board and tuition in English branches of the first two years of the Academic Course. The payment of said bills to be secured by a promissory note, signed by the pupil, if of age, otherwise by parent or guardian, and a reliable endorser. Notes to be given quarterly in advance; *time*, one to three years, one year without interest.

Books, stationery, fuel, washing, etc., if furnished in the Institution, must be as cash articles, and paid for at the time of delivery.

To those who have not friends to endorse their notes, but in other respects come *equally recommended* as the above, the privilege is given of spending

an average time of three hours per day in manual labor in the Institution, for which an allowance will be made, reducing the expense of board and tuition to \$1.50 per week, on which bill, for one year, credit will be given till the amount may be earned by teaching.

IMPORTANT—FOR THE MINISTRY.—To young men taking boarding in the Institution, who are preparing to enter a Theological Seminary or College, having in view a preparation for the ministry, the Principals will give tuition free in the entire English course and Latin.

LIBRARY—APPARATUS—CABINET, ETC.—The Library is not large, yet it contains many *valuable* scientific and miscellaneous works. Additions are constantly being made to this important auxiliary to the student. Acknowledgments are due the Hon. E. B. WASHBURN, through whose generous influence valuable and liberal donations of public documents, etc., are frequently forwarded.

The continued remembrance of generous friends is earnestly solicited. Donations may be addressed to Mt. Carroll Seminary.

The Chemical Apparatus is ample for the wants of an institution of this kind, and arrangements are effected with Prof. J. S. MCREA for a thorough course of experiments in this department during the Fall and Winter terms. Chemical, Elecutionary, and Anatomical Charts are also provided. The Geological and Mineralogical Collection has been much enlarged during the past two years, now forming a valuable nucleus for a Cabinet.

ORNITHOLOGY.—A collection of over two hundred mounted birds, to which additions are being rapidly made, will afford encouragement to the prosecution of this pleasing and important branch of Natural History.

Instruction in Taxidermy will be given to any who desire it.

ACKNOWLEDGEMENTS are due Prof. WILBER for a box of specimens, forwarded from Bloomington, for our Cabinet. Many other valuable contributions are being made of specimens illustrating various departments of Natural History, for which the donors have our sincere thanks. A list is kept of all such donations, together with the name of contributor, all of which we intend to publish in our school periodical, the "Seminary Bell," at some future time.

TEACHERS EMPLOYED.—Our *aim* is to employ *first class teachers* in every department. If on any occasion we are disappointed in our selection, no denominational or party influence is allowed to continue the incumbent in the position, but as early a change is made as is possibly consistent with justice to the unsuccessful candidate. We are aware that a course of this kind is liable to engender an unkindly feeling towards us on the part of interested or partial friends of such teachers, but our *duty* to pupils entrusted to our charge and their higher interests, *cannot and will not be sacrificed by the retention, in any department, of an inefficient teacher.*

PRIMARY DEPARTMENT.—In this department pupils can commence with the first rudiments of the English language, and continue till prepared to enter upon the Academic Course. The Elementary branches receive particular attention, and as these are mastered and good foundation laid, the higher studies follow without limitation, but in regular gradation.

THE COURSE OF INSTRUCTION embraces three years in the Academic and two years in the Collegiate; entire course occupying five years. A pupil of superior ability and application may complete the same course in less time—perhaps two and four years. Those whose attainments admit of it may enter an advanced class, and graduate as soon as they can pass exam-

ination in the required studies, providing an unexceptionable department is maintained.

DISCIPLINE.—The discipline of the school is intended to be that of a well regulated family; kind and affectionate, but firm and decisive, with a special regard to justice, and every inducement held out to prompt the pupil to practice self-government, and act from moral principle, rather than from fear or selfishness. Yet if a pupil is found incorrigible under this discipline, he will not be allowed to mar the harmony of the school or family for any length of time, but will be returned to his parents without delay.

HEALTH, ETC.—The health, comforts, manners, and morals of all attending the Institution will be watched with parental solicitude, and all possible care for physical and moral security will be constantly exercised.

ADMISSION.—Pupils are received at any time, and will be charged in proportion to the term of their connection with the school, except the commencement and close of each session. It is so important that they should be present at those times, that no deduction is made for absence during the first two weeks, except in the case of a pupil entering for the first time.

DEDUCTIONS.—No deduction will be made to any student who shall leave the Institution before the close of the term, unless notice be given of such intention on entering, or in case of protracted illness or other inevitable Providences. No deduction will be made for absence from the school or family during the session, except in the case of real sickness, and that for a longer period than two weeks. No one will be expected to leave the Institution on account of ill health, but by the advice of a physician. In case of real sickness, immediate attention will be given, by the Principals, to the wants of the patient, and every care and comfort of home provided.

If from providential reasons it may be necessary for a pupil to leave before the close of the term, the request for leaving must be addressed directly to the Principals from parents or guardians. A request of this kind coming first to the pupil will not be deemed sufficient to justify a permission to leave.

BOARDING.—The Principals have charge of the boarding department also, and sit, together with the teachers, at the same table with the pupils. The board furnished is decidedly superior to that offered in most other boarding schools, thus removing the reproach too often, and in many cases, too justly connected with them. Every proper means is used to secure to all that cordial *home* feeling which is so desirable and essential to induce proper improvement of time.

Pupils can spend their vacations at the Seminary if desired. Those wishing to economize in their expenses can rent rooms in the vicinity of the Seminary and board themselves, being subject to the same regulations as are pupils in the boarding hall.

All students from abroad are expected, however, to board in the Seminary, unless special arrangements are made with the Principals. This requisition is made for the reason that many pupils, if not subject to the restraining influence of teachers out of school hours, may form habits of seeking society and amusements which may be highly pernicious, and seriously embarrass school duties.

THE SABBATH.—It is expected that every pupil will attend church and Sabbath school, or Bible Class, on the Sabbath. Parents are requested to name their choice of a place of worship; failing to do so, or where no

preference exists, the pupil will attend church with the Principals. Seats are set apart in each church for the use of the students, free of cost to them. Religious preferences are held inviolable. Those truths which should ever govern the moral being will be faithfully inculcated, without any sectarian prejudice or bias.

No visiting or receiving visits, or traveling to or from home on the Sabbath, will be tolerated, except in cases of extreme necessity.

CORRESPONDENCE.—An extensive trifling correspondence is highly pernicious to pupils, and should not be allowed. It is hoped parents will communicate their wishes in this matter. Should pupils, in their correspondence with home friends, express dissatisfaction or complain of the rules of school, or anything pertaining thereto, the Principals earnestly urge the propriety and justice of being informed without delay, in order that the wrong, if there be any, may be searched out and corrected. There is no need of anonymous communications or individual deputies being employed to adjust little misunderstandings, but a prompt, frank address to the principals, from the persons immediately concerned, will receive that attention the importance of the case may demand.

MUSIC DEPARTMENT.—To make this department to rank among the *first* in the country, continues the aim of the Principals. To this end no pains are spared in the selection of teachers, each change having in view *improvement*.

The department has been, for the last three years, in charge of an accomplished teacher, H. P. HOLMAN, who has devoted many years, under the best masters, to a special and thorough preparation for teaching vocal and instrumental music. A thorough knowledge of music in its various departments; happy faculty of imparting instruction; experience in teaching in one of the first musical academies at the East; winning manners; and last, though not least, stability of character and high toned moral principle, combine to render this teacher successful in placing the department above competition. *Superior facilities are furnished to those who are preparing to teach.*

ANCIENT AND GERMAN LANGUAGES AND ELOCUTION.—These departments will continue, as for the past three years, under the charge of a graduate of Union College, New York, whose superior attainments as a linguist and devotion to the subject of Elocution, render him deservedly popular with his classes.

THE FRENCH LANGUAGE.—The services of a superior French scholar are secured for the coming year, by whom this language will be taught in the most approved manner, and rare facilities for conversing in the language afforded to those pursuing the study.

MATHEMATICS.—The unprecedented popularity of this department is too well known to need comment. Young gentlemen can here be prepared to enter the Senior year of the best Eastern Colleges.

EXAMINATIONS.—The Annual Examination takes place at the close of the Winter Session, from which no pupil will be excused except on account of sickness. Absence from any other cause will *injure materially* the standing of the pupil. Parents and Guardians are earnestly solicited to attend.

VOLUNTARY SOCIETIES.—There is a flourishing Literary Society connected with the School, and others will be formed as circumstances require.

LECTURES, GENERAL EXERCISES, ETC.—During the Fall and Winter Terms Lectures will be given before the Students on Scientific and Literary sub-

jects. Public exercises, consisting of Declamation, Composition, Music, &c., will be held on one evening every two weeks. Musical Soirees given occasionally by the music classes.

COMPOSITION, ELOCUTION, ETC.—English Composition and Elocution will be objects of primary attention throughout the course. Whatever may be the advancement of pupils otherwise, they will be required to devote time and attention to reading, spelling and penmanship, if found deficient in these branches.

BOOKS, STATIONERY, ETC.—Much annoyance is sometimes occasioned to teachers and pupils by a want of uniformity in the editions of the same work for text-book. To obviate this difficulty and as a convenience to pupils, the Principals will keep all books, sheet music, stationery, &c., that may be needed, for sale to the pupils at the *lowest city prices*. These are *cash articles*, and if in any case credit is desired an additional per cent. must be paid by those thus accommodated. It is hoped, however, none will ask it. Pupils are advised to bring with them such text and reference books as they may already have belonging to the course they propose to pursue.

APPLICATIONS.—All applications for admission to the School should be made as early as possible, to secure selection of rooms. The name, age, attainments, probable time of remaining in the Institution, together with testimonials of or references for good moral character, should be given in the application. Pupils will be admitted at any time during the school year, though the opening, August 27th, is by far the *best* time, and it is hoped *all who can possibly do so*, will commence on that day. Commencing as the school year does, so *early* in the season, affords an excellent opportunity for a large class of young persons who purpose teaching during the winter months, to take a quarter's tuition in the Normal class before entering upon their duties as teachers.

SCHOOL DIRECTORS.—Applications from Directors, and others wanting teachers, often come to hand so late that we are unable to supply them, our class having all secured situations, &c. It is hoped now, since the class of teachers we send out has become known and appreciated, that those schools wanting teachers will make *early application*, thus enabling us to better suit both teachers and schools.

MANUAL LABOR.—A few students, who may desire it, can be accommodated with work of various kinds at remunerative prices, which will apply towards meeting their expenses in School.

PRINTING OFFICE.—A printing-office, furnished with the largest press and stock of material in the county, is owned by the Principals for the use of the School, for the purpose of publishing its Literary periodical, &c. This offers employment for two or three worthy young gentlemen, having some acquaintance with the printing business, enabling them to defray the expenses of an education without any serious encroachment upon study hours. There is now a vacancy which the Principals would supply with a worthy young man sufficiently acquainted with the business to act as foreman in the office.

PUNCTUALITY.—A high standard of punctuality is required in every department of duty; without it, character for study and scholarship cannot be maintained. A pupil cannot lose a single study-hour with impunity, hence it will not be allowed save in cases of absolute necessity.

MODE OF STUDY.—The boarding pupils study in their private rooms, and thus enjoy advantages for investigation and thought which a public school-room cannot furnish.

The Private Rooms of boarders are strictly prohibited to the day scholars at all times, and all calls must be received in the sitting-room or parlor, and pupils are not expected to invite their friends to their rooms without permission.

FURNISHING OF ROOMS, ETC.—The rooms for the ladies are furnished each with a bedstead, mattress and bedding (three quilts to each bed,) for sleeping; and private room for study, each with a stove, writing-stand, washstand, ewer and wash-bowl, mirror, chairs, and the floor covered with carpet or oil-cloth. Each room has a closet for the pupil's wardrobe.

The rooms for the gentlemen are furnished the same excepting the carpet, which they furnish themselves if they desire it.

All that students are required to furnish themselves, are towels, one pail and broom to each room, and in winter a bed-quilt, if more than three to each bed are desired.

OUTFIT.—Let the clothing of pupils be plain and neat; extravagance in dress and jewelry we particularly deprecate. Every pupil should be furnished with rubber overshoes. Every article of clothing must be marked with the full name of the owner before it can be received into the laundry.

DAMAGES.—The occupants of every room shall be answerable for all the damage done to it during the time of occupancy, and if there be any other damage done to the Institution building or premises by the students, of which the author is not discovered, it shall be immediately repaired, and the cost divided among the students then members of the Institution. If the author be discovered, the whole cost shall be charged to himself.

POCKET MONEY.—*Pupils need but very little, if any, pocket money.* If, however, parents or guardians wish to furnish pocket money to minors, it is earnestly requested that they place it in the hands of the Principals, or some other person in whose judgment they can confide, in order to prevent any needless and injurious squandering of money, and the consequent formation of bad habits. Older students, having money to any amount by them, may be permitted to deposit it in the Seminary safe.

CREDIT TO STUDENTS.—Merchants, shop-keepers, etc., in town, are earnestly requested not to give credit to any student, unless previous permission to that effect is given by the parent or guardian.

Borrowing or Lending of money, or any articles of clothing, among the students, are strictly forbidden.

LIGHTS.—Students are not permitted to use camphene, or any explosive burning-fluid.

No pupil shall visit the domestic departments without permission from the Principals.

EXPENSES.—Instead of making out bills by items, by which patrons are often mislead as to the amount of actual expenses, we will make out one bill for all expenses for tuition in everything in English, included in the full course in the Academic, Normal and Collegiate Departments,—board, lodging, room rent, room furnished and incidentals. To those who enter for the year, the above is furnished for \$100 per school year of forty weeks, if paid quarterly in advance, viz: \$25 to be paid on the opening of school year in August, \$25 the first week in November, \$25 the middle of January, and \$25 the last week in March. If not paid in advance, the charge

will be at the rate of \$118 per year until payment is made. By this arrangement it may be readily seen we make a discount of nearly twenty per cent. to patrons sending by the year, and paying promptly. Patrons wishing fuel for private rooms, lights and washing, included with the above items, can be furnished for \$125 per year, terms of payment as above.

To the daughters of missionaries, of deceased clergymen, and of clergymen engaged in the active duties of their profession, the charge is only \$60 per school year, with payments as above, or \$75 per year, if fuel, lights and washing be included. To the sons of missionaries, clergymen, etc., as above, the same will be furnished at twenty per cent. additional.

English Tuition, separately considered, for day scholars and for boarders, is—

In the Primary Studies, per quarter.....
In the Academic Department.....

| | |
|---|--------|
| In the Academic Department, First Year, per quarter | \$3 50 |
| " " " Second " " 4 00 | |
| " " " Third " " 5 00 | |
| " Collegiate " per quarter | 6 00 |
| Incidental Expenses..... | 6 00 |

50

EXTRA TUITION is charged in the departments of the Languages and Ornamental Branches. Teachers of a high order of talent are here employed, with every facility for the thorough training and rapid advancement of the pupil in these departments.

| | Per quarter. |
|---|--------------|
| French, German and Greek, each. | \$4 00 - |
| Latin. | 2 00 - |
| Music on the Piano. | 9 00 - |
| " " Melodeon. | 9 00 |
| " " Guitar. | 9 00 |
| Use of Instrument one hour per day. | 1 00 |
| Class in Vocal Music. | 1 50 |
| Painting in Oil, with use of patterns. | 6 00 |
| Mezzotint Crayon, with use of patterns. | 6 00 |
| Monochromatic and Drawing. | 3 00 |
| Hair Flowers. | 6 00 |
| Map Drawing. | 1 00 |
| Ornamental Needlework. | 3 00 - |

CALENDAR, 1862-63.

School Year—Fall Term—begins..... Wednesday, Aug. 27, 1862.
Fall Term ends. Monday, Dec. 22, “
Re-Union Association, Annual Meeting Tuesday, Dec. 23, “
Re-Union Festival, Annual..... Tuesday Evening, Dec. 23, “

Vacation from December 23, 1862, to January 2, 1863.

| | |
|-----------------------------|----------------------|
| Winter Term begins..... | January 2, 1863. |
| Examination commences | Tuesday, March 31, " |
| Examination ends | Thursday, April 2, " |
| Winter Term ends | Thursday, April 2, " |

Vacation from Thursday, April 2, to Thursday, April 9, 1863.

| | |
|--------------------------|-----------------------|
| Spring Term begins | Thursday, April 9, " |
| Commencement | Wednesday, June 17, " |
| Spring Term ends..... | Wednesday, June 17, " |

Vacation from June 18 to August 26, 1863.

Vacation from June 18 to August 20, 1888.
All communications pertaining to the Institution may be addressed to the Principals, F. A. W. SHIMER & GREGORY, Mt. Carroll, Carroll Co. Ill.

REPORTS OF EXAMINING COMMITTEES, ETC.

ANNUAL EXAMINATION OF MT. CARROLL SEMINARY,
Held in the Chapel, April 10th—16th, 1862.

As man is a physical, mental and moral being, his education should correspond with those three characteristics of his nature.

Physical education, in a liberal sense, embraces a knowledge of the human system, and its relations to all other bodies; and to know ourselves scientifically—the nature and uses of material things, their relation to each other and to man—is true physical education. Then he understands what he is, what he may become, the discipline and instrumentalities furnished by the Creator for reaching that physical development and physical happiness for which all are designated.

Mental education embraces a knowledge of the intellect, and those sciences which treat of intellectual subjects. In this department are included ideas and the various modes of expressing them, so far as those modes have been established by scholastic forms. Among these forms are intellectual philosophy, mathematics, languages, logic, rhetoric, elocution, and their cognate branches.

Moral education begins with a knowledge of man's moral nature, which includes all the relations of man to man, and of man, as an individual, to society, and his higher relations and duties to the moral sovereign of the universe. Thus true education instructs the individual through the whole range of existence, from nothing up to Deity. What a holy mission has she, and what sanctuary in man's heart is too sacred, or too warm, for her reception? We believe this view of education is that which is entertained by the instructors of this Seminary, and that it designs to lay a foundation as broad, deep and thoroughly wrought, for a liberal education, as any of its class in the West. But perhaps we are saying what the Principals would choose to say for themselves; if so, our only apology is, that the course of study adopted, and thorough instruction given, have introduced these thoughts, and we must be excused if we do not hold ourselves wholly responsible for their utterance.

Not any one number of the examining committee was able to be in attendance during the whole examination, but some one or more of their number was present to hear the recitation of each class.

To say that the previously earned confidence and patronage of the public have been fully sustained by the Institution, during the past year of financial embarrassment and distraction of war, is as little as could be said, and is of itself, a solid recommendation of prosperity. But the Committee is of the opinion that it has succeeded even beyond this self-sustenance.

We are happy to learn that the catalogue has enrolled a larger number of pupils within the past year than any preceding it. There were, perhaps, about the same number examined as usual; but this diminution at the close is accounted for by the enlistment of some of the patriotic young men into the army, and the recall of others at the opening of the spring campaign in the farmer's fields.

The occasion called together a large audience during some parts of the exercises, notwithstanding the almost perpetual rain which continued during the five days of examination. The exercises were highly creditable, alike to teachers and pupils, evincing on the part of the former a disposition to suffer the young disciple to stand or fall on his own merits, and on the part of the latter a willingness to accept the challenge without either hesitation or trepidation. We cannot speak of individuals, nor even of classes, as we would wish, and if we should, the shades of comparison would be so indistinct as hardly to excite attention. If any one branch of study seemed to evince more thoroughness than another, it was mathematics. And yet it should be remembered that it is the most exact science, and also, that the pupil has an advantage while standing before the black board, which he cannot gain when reciting, from memory, the exercises in analogy, rhetoric, logic, etc. But we would not be understood as intimating that the class in Mental Arithmetic did not work as readily and correctly on the mental board, as when standing in front of that much darker one. All other mental exercises were very satisfactorily performed, notwithstanding the fog which would naturally arise from the presence of a committee drenched with rain.

The literary exercises were interspersed throughout with Vocal and Instrumental Music by the pupils, under care of Miss Holman and Miss Hall, musical instructors, in a style only to be appreciated by the musical members of the Committee, and their decision is, that it was never superior in the Seminary.

The Rhetorical exercises showed much thought and care in preparation, a part of which would have been creditable coming from older heads. Comparisons of individuals, of classes and of branches of study, might be instituted, creditable alike to all, but we forbear, lest we might appear to make invidious ones.

The Seminary has made one important step towards advancement. A class of four young ladies graduated with the honors of the degree of "Laureate of Arts." These were Miss Mary E. White, Miss Mary E. Allison, Miss Anna Mary Bigger and Miss Sophia Town.

The graduating exercises, as a large audience could testify, were highly interesting. The graduating essays showed a good taste, good mental analysis, easy expression, power of illustration, and a cultivation of the moral susceptibilities. We felt like congratulating most cordially the Faculty, the young ladies and their parents, upon the acquisition of honors so well deserved. The good wishes of all the friends of education will follow them through a life that promises to be useful. Many thanks are due to the Principals for securing the very able and scholastic address delivered by Prof. Mixer, of the University of Chicago.

Not to extend this report to undue dimensions, we may say in conclusion, that the Mt. Carroll Seminary is in a flourishing condition, and well worthy the confidence and patronage of parents and guardians, who may desire to educate their sons and daughters in academical courses, under the care of competent, experienced and Christian Teachers. Such means of education are what the Great West now mostly needs. The education of a people should run parallel with the physical development of the country, in order to secure the permanent prosperity of society.

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| T. P. CAMPBELL, | J. L. HOSTETTER, |
| JOHN WILSON, | C. B. SMITH, |
| JAMES SHAW, | D. F. CROUSE, |
| J. Y. ALLISON, | E. G. BAILEY, |
| O. D. W. WHITE, | A. J. FENTON, |
| M. Z. LANDON, | B. P. SHIRK, |
| E. M. McCAFFEE, | A. D. TOMLINSON, |
| NELSON FLETCHER, | B. P. MILLER, |

Examining Committee.

There are some marked peculiarities as to the mode of instruction adopted at this Institution, as shown by this examination, about which the undersigned desire to say a few words. The committee call them peculiarities, because in all the schools which the committee now have, or ever had any knowledge, they form the exception, and not the rule. The pupils are here taught self-reliance, in the broadest sense of the term. The teacher suggests a topic, and the pupil rises to his feet and enters upon a full discussion of that topic in all its bearings. He defines it, he explains it, he shows its advantages or disadvantages, and, if susceptible of proof, he proves it to a mathematical certainty. There is more in this mode of instruction than one, at first, might suppose. It relieves the teacher of a vast amount of hard mental and physical labor. It teaches the pupil the art of expressing his ideas in the clearest manner, and in the best of language. It teaches him to reason, to compare; in short, *to think*. It makes him ready in conversation and in debate—two important acquisitions for an American youth. Another of these peculiarities is *thoroughness*. Superficiality has not the ghost of a chance here. The pupils all know the why and wherefore of every proposition introduced to them, before they are allowed to go beyond it. Then, again, the high moral tone which pervades the very atmosphere of the school-room, speaks volumes for this Institution. Nothing vulgar or improper in word, look, gesture, or habit, can be discovered.

Lastly, the spirit and energy of the students is a marvel. A question is put, or a topic suggested, and some one of a large class is expected to stand and respond. No one knows who is to be called upon; but every eye and ear is alert. A name is then announced, and almost simultaneously with the announcement, the student named bounds to his feet, and, with a smile on his countenance, and animation pervading his entire frame, he drives vigorously at the root of the matter. Anything which the student can torture into a failure, or partial failure—and there were few such at this examination—overwhelms him with mortification.

The citizens of Northwestern Illinois ought to be proud that such an Institution exists in their midst. A majority of the best public school teachers in this county received their instruction at this Seminary, so that its influence extends to hundreds who were never within its walls, and will be felt, if not acknowledged, for years after it may have ceased to exist—an event which the undersigned sincerely hope may long be delayed.

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| C. R. SMITH, | J. L. HOSTETTER. |
| M. L. HOOKER, | J. G. BLAKE, |
| A. HOSTETTER, | J. WILSON, |
| V. ARMOUR, | J. V. ALLISON. |

Finale of the report of Examining Committee:

With regard to our appreciation of the success of the Principals and their Teachers, words of commendation are useless. Their school itself is a standing monument of their untiring efforts to make it worthy the confidence and patronage of every citizen. The pupils throughout the examination were very respectful, orderly and attentive. The moral and religious tone of their ways, orations, and compositions generally, was evidence of strong religious influence; yet their progressive tendency proves that bigotry and prejudice are not among things included. In a word we consider the pupils an honor to their Teachers, the Teachers an honor to the Institution, and the Institution an honor to the Town. And we feel constrained to recommend it to the patronage of all who desire for their children sound morality and superior intellectual training.

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| J. V. ALLISON, | B. R. FROHOCK, |
| W. M. MOFFETT, | Mrs. C. GRAY. |
| Mrs. J. IRVINE, | Mrs. N. HALDERMAN, |
| Mrs. J. FROHOCK, | Committee. |

Your Committee were highly gratified and pleased with all they saw and heard. The examinations were entirely satisfactory; and were your Committee to speak separately of all the classes, they could but reiterate the many flattering reports heretofore made by other examining committees. Each new examination is a new success in this Institution. We believe the examination just gone through will not suffer in comparison with others. There have been times when the school was, perhaps, farther advanced than at the present. There have been individual classes more brilliant and capable of attracting more outside attention, than any now in attendance; but we believe there never was a time when the *whole school* showed more marked progress, or passed better examinations, than those just witnessed by your Committee.

We deem it unnecessary to particularize. (The scholars, some of them certainly, were as "clear as a bell" in their conceptions of the studies passed over. The students are taught self-reliance—to take a theme or topic and tell all they know about it. They are taught to abhor sentimental squeamishness, and to look to the development of true manhood and true womanhood as the great object of life. As a general thing they are taught to speak out in their public exercises, so as to be understood. This is worthy of high commendation. There is a notion prevalent in some schools, especially among young ladies, that to be *lady-like* they must nibble and bite off their words so as not to be understood by teacher or any body else. There is little of this in the Seminary, we are glad to say.

Miss Gregory's department passed through its examinations with great *eclat*. Mrs. Shimer's classes showed their usual thorough acquaintance with the subjects gone over. Especially did the chemistry-class show such a knowledge of the subject as is not often witnessed. Mr. Shimer's mathematical classes passed perfect examinations. Mr. Silvernail's classes passed through the ordeal with credit to pupils and teacher.)

The examination was concluded on Thursday evening. Mrs. Shimer called up the Teacher's class, consisting of ten or twelve ladies and two gentlemen, who bravely passed through the ordeal of an hour's questioning upon the conduct, qualification and duties of teachers and their management of schools. This interesting class is composed of students who are fitting themselves to become teachers, and to the influence which they must necessarily exert in their sphere in forming the characters of others, and "pouring the fresh instruction over the mind," there is attached a weighty responsibility. Fortunately the pupils of this class are ardent admirers of David P. Page, than whom, no man has ever written more useful information concerning the government of schools. Directors of schools, by selecting teachers from this class, bearing certificates of qualification from Mrs. Shimer, can not easily make a bad choice.

This part of the State should cherish with pride the Mt. Carroll Seminary and give it their united support.

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| Dr. J. L. HOSTETTER, | JAMES SHAW, Esq., |
| C. B. SMITH, Esq., | REV. MR. CAMPBELL, |
| JOHN WILSON, Esq., | DR. E. C. COCHRAN, |
| J. G. BLAKE, | DR. E. M. McAFFEE, |
| Dr. A. HOSTETTER. | |

From Hon. N. W. Edwards, Ex-State Superintendent of Public Instruction.

The following is an extract from a letter written by N. W. Edwards, State Superintendent of Public Instruction, after his return from a visit to this school:

"I concur in the opinion expressed by the Trustees of the Mt. Carroll

Seminary, that the location of this Institution is one of the most desirable in the West. The location of the building is on an eminence overlooking the village, and one of the most beautiful prairies in the West, on the one side, and the finest scenery on the other. The arrangement of the rooms, furniture, and apparatus, will compare with any other Institution in the West. Their system of instruction is such as will train the mind to process of thought and investigation. * * * * I saw enough, during my short visit to the Institution, to satisfy me that your citizens have been fortunate in securing one of the best Institutions of learning in the country. I know of no place I could recommend more highly."

From the Freeport Journal.

We are somewhat acquainted with the course and system of instruction adopted by the Principals of the Mt. Carroll Seminary, and besides know something of its results; and judging from these, we are confident that no similar Institution in the State presents equal inducements for young lady students. This is high praise, but no higher than deserved. The Institution is rapidly gaining an excellent reputation, on account of the thoroughness and practical nature of the instruction it imparts. We have always ranked it as among the very best in the country, and have frequently recommended it to our friends as pre-eminently worthy of patronage, and we are now better prepared than ever to renew our recommendation. It is one of the best conducted Seminaries of which we have any knowledge, for either young ladies or young gentlemen, and the terms, pecuniarily, are reasonable and just—much more so than at such Institutions generally."

From the Christian Times, Chicago.

Mt. CARROLL SEMINARY.—This Institution is under excellent management and has won a flattering position among the Schools of the State. It was opened in 1852, with eleven pupils, and from this small beginning has grown to the rank of a first-class Seminary. We recommend such of our friends as wish a good School for their children, to examine the claims of this one.

From the Carroll County Mirror.

It is useless for us to say anything in regard to the Mt. Carroll Seminary. Our readers all know it to be one of the very best in the country. We have been familiar with a large number of similar institutions in this, the adjoining and the Eastern States, and we speak what we do know when we say that for thoroughness in training, strictness in discipline, soundness in morals and all that goes to make up a first-class seminary, this Institution has few if any superiors anywhere. The mathematical and musical departments are superior to any we have ever seen, while in classical, scientific, literary and teachers' departments, it is all that could be wished for.

From the Mt. Carroll Republican.

NEW ARRANGEMENT.—Many of our readers are aware that an arrangement has lately been consummated, putting this Institution fully under

control of the excellent Principals. The object sought in this change of control is the securing of greater vigor and effectiveness to the school, by leaving those fully qualified to conduct it entirely untrammelled in their action. A Deed of Trust has been executed to Misses Wood & Gregory, by the conditions of which they hold the property of the Seminary for ten years, for SCHOOL PURPOSES, at the end of which time the trustees have a power of redemption. As was anticipated, Misses W. & G. have already commenced important improvements on the Seminary grounds, and are making arrangements to economize in the expenses of the school without decreasing in any degree either its interest or value. On the contrary the school cannot but grow better, as they are continually accumulating apparatus, and every day adds to the stock of their experience and the ripeness of their scholarship.

Report of the Committee on Natural Sciences, Theory and Practice of Teaching, and Rhetoric.

The classes coming under our consideration were the Normal Class and those in Familiar Science, Chemistry, Geology and Rhetoric. We find it quite difficult, in a brief report, to express our appreciation of the examination in those studies. We cannot particularize either the classes or studies without extending our report beyond proper limits, and hence shall give our views in general.

On the part of the teachers there was an evident desire that the pupil should distinctly apprehend and apply the principles of each study; and the thoroughness of the examination, on their part, left very little for the Committee to do, but to sit in judgment. The pupils were not allowed to slip over any error, simply because those present did not detect it or did not choose to notice it, but the teachers at once called attention to it, and the pupil could not proceed until the error was corrected or the obscurity removed. We consider this a very important principle, and entitled to secure to them the confidence of their patrons and the gratitude of their pupils. On the part of the pupils there was manifest a cordial appreciation of the desire of their teachers for thoroughness. There was indicated a healthy and genial rivalry, prompting to close application, and a complete mastery of the facts and principles of their different studies; and a few questions were sufficient to show that they had a very correct apprehension of *principles*, and the ability to apply them readily and correctly. There was, of course, a difference in individual recitations. Some showed a superior mental endowment, and others had enjoyed superior advantages, or for a longer time; but there were few who did not give evidence of having made a fair use of their privileges. We could mention some pupils who made as good recitations as we ever heard under similar circumstances, but it might seem invidious and discourage others. With the Normal Class, under the charge of Mrs. F. A. W. Shimer, we were especially pleased. We think they evinced very excellent, and some of them superior, qualifications for the noble work to which they are looking forward. Some of them have already demonstrated their aptness to teach, and enter into the work with a zest and zeal which cannot fail of success. We feel it but just, in closing, to say that the prostration of the physical strength of the teachers gave evidence of the earnestness and anxiety with which they had applied themselves to meet the responsibilities of their position and merit the continuance of that confidence which they have enjoyed in such a remarkable

degree. We do not think that any of our Seminaries can boast of a more laborious and self-sacrificing band of instructors.

J. WILSON, Esq.,
Rev. THOS. P. CAMPBELL,
D. F. CROUSE, M.D. } Committee.

Report of the Committee on Mathematics, Elocution and Composition.

The Mathematical Department of the Mt. Carroll Seminary has achieved a wide-spread and well-earned fame. The examinations just concluded have pleased and delighted us. They were equal in many respects to those of our first-class Colleges. The scholars seemed very familiar with axioms, first principles and scientific terms, and to this much of their success is attributable in becoming familiar with the deeper mysteries and more abstruse parts of the science. Each scholar was examined thoroughly, by the teachers and Examining Committee, on various portions of the studies passed over, and given a fair opportunity to test his knowledge. In not a single instance was there a failure. On the contrary, there was exhibited a self-possession, a clearness of mathematical reasoning, and a readiness in the solution of mathematical problems—many of them long and intricate—perfectly surprising to the Committee. Mr. Shimer may well be proud of his classes in Algebra and Geometry. We regard him as a very superior teacher; for none other than a superior teacher could imbue his scholars with the spirit of study, as he has done the students of the Seminary. They walk with familiar tread this difficult field of science—perfectly at home among its angles, triangles, roots, problems and powers.

Nor would we forget the classes in Intellectual Arithmetic, under the instruction of Miss Gregory. It is perfectly surprising to hear her scholars. They cipher out, in their heads, long and difficult problems with apparent ease and great correctness, hardly ever making a failure. Such mental action is highly useful and important in the practical affairs of every day life. Thorough practice and training; patient and long, are alone able to give the mind power to unravel such mathematical twistifications as we witnessed in the solution of problems by these classes. Intellectual Arithmetic is Miss Gregory's speciality.

The Rhetorical and Elocutionary exercises of the Institution also spoke well for these departments. Good speaking and good writing characterized the efforts of the students. This, like the other departments, gave evidence of careful and correct training. We congratulate the Seminary upon the success of the exercises of the present Examination Week.

JAMES SHAW,
DUNCAN MCKAY,
VOLNEY ARMOUR, } Committee.

Report of the Committee on Languages and Moral Philosophy.

The undersigned, requested to act in the capacity of Examining Committee on Languages and Moral Philosophy, at the recent Examination of the pupils of the Mt. Carroll Seminary, do not deem an extended report necessary, and therefore will briefly allude to the progress and acquirements in these branches.

It is known that a difference exists in the facility with which different minds acquire the knowledge of a language, and this was apparent in

pupils of the same class, some having naturally a correct perception of idiom, and the relations of words, while others had not.

The classes in Latin and German, under the tuition of W. H. Silvernail, acquitted themselves in a manner highly creditable to pupils and teacher—evincing, by miscellaneous and impromptu translations from standard authors, praiseworthy attainments.

The undersigned were not present during the examination of Class A in Greek, on Tuesday evening, but feel assured, from a knowledge of Prof. S.'s qualifications, that it must have been satisfactory.

The large class in Moral Philosophy—Miss L. A. Rhoades teacher—exhibited intimate acquaintance with "Wayland's Moral Science," not only with the text, but also with the sense of the author.

The Committee cheerfully recommend the Mount Carroll Seminary to young men as a suitable school in which to acquire an education preparatory to entering college or business, and to young ladies, as an institution eminently adapted to grace them with the acquirements and accomplishments admirable in woman.

The unavoidable absence of Rev. O. D. W. White, sufficiently explains his not having joined in this brief report.

REV. J. V. ALLISON,
DR. J. L. HOSTETTER, } Committee.
J. P. EMMERT, Esq.,

Report of the Committee on Vocal and Instrumental Music, and Drawing.

The Committee on Vocal and Instrumental Music, and Drawing report, that while they expected, and with reason, that the musical exercises of the recent Examination at the Mt. Carroll Seminary would be creditable to the performers and pleasing to the listeners, they were not prepared for so much excellence, especially in the Vocal Department. The growing tendency on the part of singers to sacrifice articulation to melody, was not discernable, except in a few songs where the melody should predominate; in fact, a more distinct enunciation in singing we have rarely heard, and never in this Institution.

The performances of both the A and B Vocal Classes were a pleasant surprise to the Committee, as they doubtless were to all who heard them; there was a vigor, expressiveness and unity about them which are found wanting in most church choirs.

The Quartettes were all admirably performed, and the Trio, on Tuesday evening, was executed with a precision, power and brilliancy above our powers of criticism.

The Committee were pleased to see that the voices of the juveniles have not been neglected. Their rendering of "Little Drops of Water" fairly transported us to that unseen world where Angels tune their harps and hymn sweet melodies around the throne of God.

The Instrumental performances were highly creditable to both Miss Holman and her pupils, and showed that rapid progress has been the order of the day in this department. When the Committee say that the Concert on Wednesday evening was to them a rich treat, they say less than the occasion would warrant: and without intending to disparage any of the exercises of that evening, they would mention, as having been particularly well performed, the pieces numbered 1, 2, 4, 5 and 7, of Part First, and those numbered 2, 3, 4, 6, 8 and 9, of Part Second, on the published Programme.

In concluding this part of our report, we deem it not improper to give expression to the common sentiment of the Committee, and, we believe, of the entire community, that Miss Holman has few if any superiors as a teacher of vocal and instrumental music, and that the musical department of the Mt. Carroll Seminary will always and deservedly stand high in the estimation of its patrons so long as it remains in her charge.

The Committee do not feel competent to pass upon the merits of the several specimens of Drawing viewed by them, and can only say that they deem them all highly meritorious. The accuracy, delicacy and taste of which they gave evidence must insure success in this department.

Respectfully submitted,

C. B. SMITH,
A. D. TOMLINSON,
J. G. BLAKE,
D. BELDING, } Committee.

THE SEMINARY BELL

IS sustained by the voluntary contributions of the Students of the Mt. Carroll Seminary, and conducted by a corps of editors elected by the students.

This Journal has grown out of an acknowledged want of such a medium, and the labor and responsibility of its publication have been undertaken with a hope of rendering more easy and pleasant the usual difficult and much dreaded task of composition writing, by giving as models the efforts of students of every degree of improvement.

THE OLD STUDENTS

Will contribute Poems, &c., on such subjects as may be of interest to the general reader, as well as to present students and teachers.

THE TEACHERS

Will contribute occasional articles, which will doubtless instruct and interest all who read them.

THE PRINCIPALS

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